



READY FOR.....

During the summer term we will be working on various projects and strategies to help prepare your child for the exciting move to infant school.

We will identify the schools children will be attending so you can support their developing friendships with children who will be going to the same school. We encourage the children to talk freely about their new schools and share ideas and any worries with us and with each other. Some will have an older sibling and will be familiar with the school routine, they can offer an insight to the “first timers”

We will arrange parent/ key person consultations to celebrate progress, identify any particular needs and discuss concerns.

We will plan individual activities in partnership with you to work on any particular areas that need development.

We will contact the schools to arrange for the reception teachers to visit the Nursery. This gives us the opportunity for reception teachers to meet your child in a relaxed familiar environment, to celebrate their different personalities, for us to give lots of information on special interests and talk about particular friendships. It's also a good opportunity for us to discuss with them any concerns you or your child may have and any extra support children may need. We will let you know the dates of these visits as soon as possible.

We will organise visits to the schools for your child with their key person so they can see the classrooms and get a real feel for a school environment.

The children will be working on “All About Me” profiles in which they will celebrate their strengths and individual interests to help the reception teachers get to know them a little before they start. Many schools also offer home visits and will be interested in their learning journeys which hold a wealth of information about your child's particular strengths and interests.

We will have role play activities including old school uniforms.

We will hold a transition meeting for all parents, an informal evening to discuss any worries and hear from parents who already have a child at school and how those first weeks were for them. Dates to be advised.

“School readiness” was defined by a head teacher in an Ofsted review of good practice

(Are you ready?. Good practice in school readiness. Ofsted April 2014)

‘By four we would expect children to be ready to be separated from their parent or carer, to be able to demonstrate listening skills in being able to show interest and pay attention to a subject or stimulus. To have enough language to be able to express themselves if they need something and be able to communicate something about what makes them who they are, such as name, age and something about family or relevant factors in their life. To be able to interact with an adult and/or a peer. For example, during play to be able to take turns and take some responsibility for their actions. We think that children should be able to focus on, and show interest in, their work and the world around them. To make observations, notice things and ask questions. To be able to hold a book, understand some aspects of narrative and respond to some boundary setting.’

We will produce an information sheet with some helpful tips for you on helping your child with independence skills as well all the pre school skills we have been working on together in reading and writing and mathematics

We complete a transition document for the school which will follow the same progress summary format that you have seen and contributed to during their time with us. This will give lots of information to the reception teachers, so they can plan activities appropriate to your child’s interests and identify next steps in any areas that need development

Transition to school is very important and working in partnership with you and the local schools is essential to ensure continuity for the children and a confident and happy start to their new school.